#### <u>DEPARTMENT OF ENT-HNS</u> <u>HIMSR AND HAHC HOSPITAL NEW DELHI-110062</u>

HIMSR/ENT/2025/.... Date 6<sup>th</sup> Nov 2025

To,

The Coordinator Medical Education Unit HIMSR & HAHC, Hospital New Delhi-110062

Subject: Electives in Department of ENT-HNS for MBBS Students.

Madam,,

With reference to your email dated 4<sup>th</sup> Nov 2025. The Department of ENT-HNS is hereby submitting the following four electives for MBBS Students (enclosed).

1. Name of the Elective- Allergic Rhinitis- Diagnosis & Management.

Name of the Supervisor/Mentor	Dr. Seema Monga
Name of the Co- Supervisor	-

2. Name of the Elective- Head and Neck Oncosurgery.

Name of the Supervisor/Mentor	Dr. Arun Parkash Sharma
Name of the Co- Supervisor	-

3. Name of the Elective- Hearing loss Assessment.

Name of the Supervisor/Mentor	Dr. Raphella Khan
Name of the Co- Supervisor	-

4. Name of the Elective- Balance disorders & vestibular rehabilitation.

Name of the Supervisor/Mentor	Dr. Deepti Agarwal
Name of the Co- Supervisor	-

Thanking you,

Yours faithfully,

Dr. Seema Monga

Prof. and Head, Dept. of ENT

# <u>Department – Otorhinolaryngology- Head & Neck Surgery</u> <u>HIMSR, New Delhi-110062</u>

S. No	Name of Electives	Allergic Rhinitis- Diagnosis & Management
1	Block	II
2	Name of the Hospital	HAHC Hospital, HIMSR New Delhi-110062
3	Name of the Supervisor/ Mentor& Name of Co-Supervisor	Dr. Seema Monga Professor of ENT-HNS
4	No of students	4
5	Method of selection	Interview to assess the candidates & their basic
		knowledge, core understanding and interest in the field.
6	Prerequisites for elective	Must have received necessary immunization & must have undergone basic life support training
7	Learning Objectives	<ul> <li>To describe the natural history and common triggers of Rhinitis/Rhinosinusitis</li> <li>To acquire the knowledge regarding clinical presentation &amp; diagnosis of various types of Allergic Rhinitis.</li> <li>To be able to define a differential diagnosis for patients presenting with Rhinitis/Rhinosinusitis</li> <li>Identify a guideline-based approach for the treatment of Allergic Rhinitis/Rhinosinusitis</li> </ul>
8	List of activities in which the student will participate/ Expected Outcomes	<ul> <li>To participate in OPD work and IP rounds</li> <li>To participate in the teaching sessions of the department</li> <li>Present at least two cases that are fully worked up in the teaching sessions</li> </ul>
9	Portfolio entries required	<ul> <li>Assignments provided</li> <li>Two worked up case records that have been presented</li> <li>Documentation of self-directed learning as summary and reflection</li> </ul>
10	Assessment- Formative	<ul><li>Attendance</li><li>Theory- OSCE, MCQs</li><li>Viva-voce</li></ul>
11	Log book entry required	Satisfactory completion of posting by a Mentor with a "meets expectation 'M' grade"
12	Learning Resources for the student	Scott-Brown's Otorhinolaryngology: Head & Neck Surgery, Volume 1: Diseases of Ear, Nose & Throat by Mohan Bansal (latest edition)

Supervisor

Dr. Seema Monga Professor of ENT-HNS

### **Department- Otorhinolaryngology - Head & Neck Surgery**

S.No	Name of the Elective	Head and Neck Oncosurgery
1	Block	П
2	Name of the Hospital	HAHC Hospital HIMSR New Delhi-110062
3	Name of Supervisor/Mentor &	Dr. Arun P. Sharma Associate Professor
3	Name of Co- Supervisor	Di. Atun i . Sharma — Associate i rotessor
4	Number of Students	4
5	Method of selection	By interview to assess the candidate's core
		understanding and interest in the field.
6	Prerequisites for elective	Must have received necessary immunization, basic life support training.
7	Objectives	<ul> <li>To make the trainees acquire clinical skills for diagnosing and management of head &amp; neck malignancies.</li> <li>To make the candidates understand the principles &amp; practices of head and neck oncosurgery</li> <li>To make the trainees gain knowledge about post operative rehabilitation/ reconstruction methods.</li> </ul>
8	Expected Outcomes	<ul> <li>Must have learnt the art of history taking, clinical examination, arrive at provisional diagnosis and management of cases of head and neck malignancies</li> <li>To gain knowledge &amp; exposure in head and neck oncosurgeries, and be aware of the various recent protocols and advances in the field of head and neck oncosurgery.</li> <li>To gain practical knowledge through case discussions, bedside rounds, assessment of post op care and management of complications with the supervisor/ co supervisor.</li> </ul>
9	Portfolio entries required	<ul> <li>Two worked up case records that have been presented.</li> <li>Documentation of self-directed learning as summary and reflection.</li> </ul>
10	Assessment-formative	<ul> <li>Attendance</li> <li>Theory – OSCE, MCQs</li> <li>Viva voce</li> </ul>
11	Log book	Regular log book entry of the daily activities.
12	Learning Resources	Logan Turner's Diseases of ENT, Diseases of Ear, Nose & Throat by Mohan Bansal. (Latest Editions)

Supervisor

Dr. Arun P. Sharma Associate Professor of ENT

### **Department- Otorhinolaryngology - Head & Neck Surgery**

1 B 2 N 3 N N 4 N 5 N 6 P	Name of the Elective Block Name of the Hospital Name of Supervisor/Mentor Name of Co- Supervisor Number of Students Method of selection Prerequisites for elective Objectives	II HAHC Hospital HIMSR New Delhi-110062 Dr. Raphella Khan  -  4 By interview to assess the candidate's core understanding and interest in the field Must have received necessary immunization, basic life support training  • To make the candidates acquire the knowledge of etiology of hearing loss.  • To make the trainee gain competencies in assessment of hearing loss by history taking & performing clinical examination.  • To make the trainee acquire the knowledge about various audiological tests like Pure tone audiometry, Impedance audiometry
2 N 3 N N 4 N 5 N 6 P	Name of the Hospital Name of Supervisor/Mentor Name of Co- Supervisor Number of Students Method of selection Prerequisites for elective	Dr. Raphella Khan  -  4  By interview to assess the candidate's core understanding and interest in the field  Must have received necessary immunization, basic life support training  • To make the candidates acquire the knowledge of etiology of hearing loss.  • To make the trainee gain competencies in assessment of hearing loss by history taking & performing clinical examination.  • To make the trainee acquire the knowledge about various audiological tests like Pure
3 N N 14 N 5 N 6 P 7 C	Name of Supervisor/Mentor Name of Co- Supervisor Number of Students Method of selection Prerequisites for elective	Dr. Raphella Khan  4  By interview to assess the candidate's core understanding and interest in the field  Must have received necessary immunization, basic life support training  • To make the candidates acquire the knowledge of etiology of hearing loss.  • To make the trainee gain competencies in assessment of hearing loss by history taking & performing clinical examination.  • To make the trainee acquire the knowledge about various audiological tests like Pure
6 P	Name of Co- Supervisor Number of Students Method of selection Prerequisites for elective	By interview to assess the candidate's core understanding and interest in the field  Must have received necessary immunization, basic life support training  To make the candidates acquire the knowledge of etiology of hearing loss.  To make the trainee gain competencies in assessment of hearing loss by history taking & performing clinical examination.  To make the trainee acquire the knowledge about various audiological tests like Pure
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	Objectives	<ul> <li>To make the candidates acquire the knowledge of etiology of hearing loss.</li> <li>To make the trainee gain competencies in assessment of hearing loss by history taking &amp; performing clinical examination.</li> <li>To make the trainee acquire the knowledge about various audiological tests like Pure</li> </ul>
	Objectives	<ul> <li>knowledge of etiology of hearing loss.</li> <li>To make the trainee gain competencies in assessment of hearing loss by history taking &amp; performing clinical examination.</li> <li>To make the trainee acquire the knowledge about various audiological tests like Pure</li> </ul>
8 E		and other tests.
	Expected Outcomes	<ul> <li>To be able to elicit proper history and to perform clinical examination of the patient for arriving at a provisional diagnosis.</li> <li>To develop the ability to diagnose various ear diseases causing hearing loss.</li> <li>To be able to understand the various methods of assessment of hearing loss in adults and children.</li> <li>To be able to perform Tuning fork tests &amp; Pure tone. Audiometry.</li> <li>To observe the methods of performing following tests: <ul> <li>a) Impedance Audiometry</li> <li>b) Otoacoustic emission test (OAE)</li> <li>c) Brainstem Evoked Response Audiometry (BERA)</li> </ul> </li> </ul>
9 P	Portfolio entries required	<ul> <li>Two worked up case records that have been presented.</li> <li>Documentation of self directed learning as summary &amp; reflection.</li> </ul>
10 A	Assessment-formative	Attendance
		• Theory – OSCE, MCQs
		• Viva-voce.
11 L	Log book	Regular log book entry of the daily activities
	Learning Resources	Logan Turner's Diseases of ENT, Diseases of Ear,
		Nose & Throat by Mohan Bansal (latest editions)

Supervisor

Dr. Raphella Khan Assistant Professor, ENT

# <u>Department – Otorhinolaryngology- Head & Neck Surgery</u> <u>HIMSR, New Delhi-110062</u>

S.No	Name of Elective	Balance disorders & vestibular rehabilitation
1	Block	II
2	Name of the Hospital	HAHC Hospital, HIMSR New Delhi-110062
3	Name of the Supervisor/ Mentor Name of Co-supervisor	Dr. Deepti Agarwal Assistant Professor
4	No of students' intake	2
5	Method of selection	Interview to assess their interest & basic knowledge
6	Prerequisites for elective	Must have received necessary immunization, basic life support training.
7	Learning Objectives	<ul> <li>To be able to take a proper history and perform clinical examination in a patient with vertigo.</li> <li>To arrive at a provisional diagnosis.</li> <li>To understand the principles of the vestibular rehabilitation.</li> </ul>
8	Expected Outcomes /List of activities in which students will participate	<ul> <li>Participate in the OPD- taking history &amp; performing comprehensive clinical examination</li> <li>Participate in inpatient team rounds</li> <li>To be able to Diagnose and understand the principles in the management of balance disorders.</li> <li>To be able to Counsel patients on precautions during an acute episode</li> <li>Present at least two patient's clinical case records.</li> </ul>
9	Portfolio entries required	<ul> <li>Assignments provided</li> <li>Two worked up case records that have been presented</li> <li>Documentation of self-directed learning as summary and reflection</li> </ul>
10	Assessment- formative	<ul><li>Attendance</li><li>Theory- OSCE, MCQs</li><li>Viva-voce</li></ul>
11	Logbook entry required	Satisfactory completion of posting by a Mentor with a "meets expectation 'M' grade"
12	Learning resources for students	Scott-Brown's Diseases of Otorhinolaryngology: Head & Neck Surgery, Volume 2: Diseases of Ear, Nose & Throat by Mohan Bansal (latest edition)

Supervisor

Dr. Deepti Agarwal Assistant Professor of ENT