

# RESPECTFUL INTRAPARTUM QUALITY CARE

**INTRODUCTION:** Respectful maternity care is recommended by WHO and refers to care provided to all women in a manner that maintains their dignity, privacy and confidentiality. It enables informed choice and continuous support during labour and childbirth. This module is a consolidated set of recommendations on essential labour and childbirth practices that should be provided to all pregnant women and their babies during labour and childbirth irrespective of socioeconomic setting. This whole journey should be a positive experience for women and their families. It highlights how woman-centered care can optimize the quality of labour and childbirth care through a holistic, human rights-based approach.

This module also focuses on training the trainee to tactfully deal in emergency obstetric delivery situations like in trains, aeroplanes etc where immediate obstetric care is needed.

**AIM:** The aim of this training programme is to enable trainees to develop basic skills in communicating a labouring patient, identify situations which require referral or senior opinion and to conduct normal vaginal delivery with or

without episiotomy. The training will be accompanied with provision of regular feedback.

**COMPETENCIES:** A trainee should be able to delineate low risk and high risk pregnancies and should be able to identify situations which require senior opinion. He/she should be able to monitor women in labour, conduct normal vaginal delivery, manage third stage of labour and efficiently give and repair episiotomy as and when required.

#### **Learning Objectives/Mode of Teaching/ Assessment**

<b>Learning Objectives</b>	<b>Mode of Teaching</b>	<b>Assessment</b>
1. Identifying high risk women	Group discussion	Vivavoice
2. Monitoring of mother in 1 <sup>st</sup> stage	Bedside teaching	Oral /viva voice bedside
3. Monitoring of baby in 1 <sup>st</sup> stage	Bedside teaching	Oral /viva voice bedside
4. Plotting of LCG & Partogram	Clinical teaching & demonstration	Logbook +OSCE
5. Oxytocin titration	Bedside demonstration	OSCE
6. Effective respectful communication in different scenarios	Case scenarios	Bedside assessment
7. Scenarios for referral	Case scenarios	Bedside assessment
8. 2 <sup>nd</sup> stage of labour & giving and repairing episiotomy/ PT	Demonstration. Assist/ conduct deliveries under supervision	Bedside assessment
9. AMTSL	Assist/ conduct deliveries under supervision	Bedside assessment
10. PPH on dummy	Demonstration	Oral/ viva voice

**RECOMMENDED FOR:**

- Undergraduate MBBS students

**COURSE DURATION:**

- Duration: 2 weeks in LR
- Maximum candidates: 4-5

**COMPLETION OF TRAINING ASSESSMENT**

1. Candidates will be assessed daily while interacting & managing labouring patients. Bedside individual feedback especially on effective communications will be given.
2. Skill assessment on 3<sup>rd</sup> stage and PPH will be done bedside
3. Each candidate need to submit their Log books at the end of their training containing 5 deliveries, 3 episiotomy and 5 labour care guides.

## Annexure 1

S.No	Name of Competency	Procedure	Date of Procedure	Trainees feedback	Trainees initials	Trainers initials with date
1	Delineate low risk and high risk deliveries					
2	Correctly identify situations which require senior assessment/ opinion					
3	Able to monitor a women in labour					
4	Able to perform/conduct normal vaginal delivery					
5	Able to manage third stage of labour					
6	Able to give and repair episiotomy when required					

**Reflections by student:**