

Department of Ophthalmology

Hamdard Institute of Medical Sciences & Research and associated HAHC Hospital

Department of Ophthalmology is committed to strengthen and facilitate the National Programme for Control of Blindness and Visual Impairment (NPCB&VI) of government of India. Hence, in this regard regular community eye care camps are organised by the department to reduce the backlog of avoidable blindness through identification and treatment of curable blind and to enhance community awareness on eye care and lay stress on preventive measures. Students interested in working to learn the preventive, curative and promotive aspect of eye care or making a career in Ophthalmology are welcome to choose from the two electives provided by the department—Community Ophthalmology & Clinical & Surgical (simulation) Skills in Ophthalmology.

Ophthalmology Elective -1

	NAME OF BLOCK	BLOCK 2
1.	Name of Elective/Course	Community Ophthalmology
2.	No. of Students	02
3.	Department	Ophthalmology
4.	Name of Supervisor/Guide	Dr Taskin Khan
5.	Name of Co-Supervisor/Guide (if any)	Dr Sugourab
6.	Duration	2 Weeks
7.	Location	Community outreach setup. (It will be as assigned for eye camps, at different locations within the city.) & Ophthalmology department
8.	Objectives Expected outcomes Expectations from the students	1. Plan & manage a community eye camp 2. Will be able to provide primary eye care to patients, under supervision, in an area where eye care resources are limited 3. Work as a team member in a primary eye care setting Participate in activities for preventive, promotive and curative aspect of ocular diseases

9.	List of activities in which the student will participate	<ol style="list-style-type: none"> 1. Work as a team member in managing & organising the eye camp 2. Provide patient care under the supervision of the in-charge of community eye camp 3. Counsel patients in their own language and develop rapport with the patients 4. In between the scheduled eye camps the student is expected to shadow the supervisor and learn basic skills necessary to evaluate the patient with eye disorders 5. Maintain portfolio 6. Logbook entry with feedback to the student & reflection writing on learning at the end of posting
10.	Learning resources for students	Parson's Diseases of the eye. Ramanjit Sihota, Radhika Tandon
11.	Assessment mechanism	Formative:- <ol style="list-style-type: none"> 1. Satisfactory completion & duly signed logbook 2. Reflection on learnings 3. 75% attendance
12.	Logbook Format	Documentation of all the activities & feedback